

"The city we live in. The city we want to live in in 2020"**Transnational project meeting in Le Bugue France****26-9 to 1-10 2016****Sunday 25/9/2016**

Arrival of all the groups at the village of Le Bugue in the region Aquitaine of France.

Welcoming of Mrs Valerie Moullec, Mrs Marie-Claude Rage and the host families.

Monday 26/9/2016

After the welcoming of the groups from the Principal of the host school "College Leroi-Gourhan" the students and teachers of each group were given a guided tour of the school grounds by French students.



All teams gathered in a room where they presented the learning support processes of their countries either through power-point presentations or videos. A discussion ensued regarding the techniques used in each country with a view to the optimum learning outcome. Then everyone gathered and other working groups were organized involving children of different nationalities. The distinctive feature of each group was the color. The seven working groups which were set up were led to 2 different rooms and there were briefed on the subject of the poem they were called to write. Originally they were asked to work with brainstorming and as a help a sheet was given to supplement each student individually in the form of mind map. Then the children were asked to think and write words related to the categories on the sheet and to write each his/her own poem. Then they were asked to co-operate for the final poetic creation of the group. Each group presented the poem to the whole Erasmus team. The teams then (teachers and students) were asked to vote for the best poem. From this process the following poem was chosen.



MY IDEAL CITY

*My ideal city is a place where people can live without war
A city that is the kingdom of freedom*

*A place where I can be myself
A place for families, kids, adults speaking and laughing*

*Somewhere I can see the horizon above the sea and the blue
sky above the fluffy clouds
Somewhere I can learn things and live my ideal life*

At 12am there was a break for lunch. We had lunch all together at the school canteen.

Then all groups visited the aquarium of the area where they had the opportunity to learn about a very profitable business venture.



After that we visited the “Village du Bournat”, an eco-museum and entertainment park where the students were informed about the crafts and trades that flourished in earlier times. We even had the opportunity to experience the conditions for the education of students in the 19th and early 20th century in a classroom equipped by the standards of that time. We also saw the interior of a house of that period. On completion of tour the teams returned to their guest houses.



Tuesday 27/9/2016

The next day the groups worked separately. More specifically, the German and Spanish students with some French students were called to play rugby. The Greek and Austrian students had a “webradio” workshop. After exercising different tones and emotions while reading, they recorded the poems in the language of each group: in German and in Greek. Technical support was given by the students of the host school under the supervision of the school Librarian. We were informed that these readings would be broadcasted during a live programme in all the Dordogne schools that have a webradio class.



Lunch at the school restaurant followed.

Shortly afterwards students and teachers visited the town centre where an outdoor street market was taking place. There the students had free time during which they toured the city. Some of them were interviewed by journalists from the local television, France 3 Périgord. These journalists also followed the group for the visit to the town hall where the Mayor of Le Bugue greeted us very warmly. He made a PP presentation of the history of the area and presented the area Dordogne-Périgord where the village of Le Bugue lies. Finally one student from each group recited the poem “My ideal city” in their national language. The atmosphere was enthusiastic and touching. We thank the Mayor of Le Bugue very much for the hospitable reception.



Lunch at the school restaurant followed.

Then we left for the village Rouffignac where we visited the "Cave of the 100 Mammoths". It is a cave where prehistoric paintings have survived. There followed a tour during which we were informed about the chronological placement of the wall paintings and the clues on which the scientists were based for dating the wall paintings. The students asked questions about the different wall paintings and the procedure for their dating.



There followed a television interview of the students concerning our Erasmus+ program and their experience.

Here is the link to view the video of the interview. https://www.youtube.com/watch?v=B_UD9EM6WI

Here is the article published in the newspaper "Sud-Ouest" on 30.09.2016

SUD OUEST Vendredi 30 septembre 2016 **Terrassonnais-Vé**

LE BUGUE

A large group of students and adults are posing for a photo in front of a building. The students are dressed in casual clothing, and the adults are in business casual attire. The building has a light-colored facade and a dark roof.

Les jeunes Européens accueillis par le maire du Buge, PHOTO CHRISTIAN LACOMBE

Ces collégiens qui font l'Europe

L'avenir de l'Europe passe par les jeunes et notamment ceux du collège Leroi-Gourhan du Buge. Plusieurs d'entre eux étaient il y a quelques mois à Vienne (Autriche); d'autres ont opté pour la ville espagnole de Marbella en Andalousie.

Depuis le début de la semaine, une quarantaine d'élèves grecs, espagnols, allemands et autrichiens sont accueillis par le collège, qui leur a concocté un programme touristique-éducatif avec la visite de la grotte de Rouffignac, de l'aquarium et du Bournat, la découverte des vignes de Domme, une virée en gabare à Castelnaud et une longue halte à Cadouin, avec un jeu de piste pour découvrir l'architecture et un banquet médiéval en tenue d'époque.

Les élèves et leurs encadrants, accompagnés par Marie-Claude Rage et Valérie Moulec, du collège du Buge, ont été reçus par le maire Jean Montoriol, qui leur a expliqué l'histoire de la commune, après avoir écouté un élève de chaque pays lire un poème sur le thème « Ma ville idéale ».

Christian Lacombe

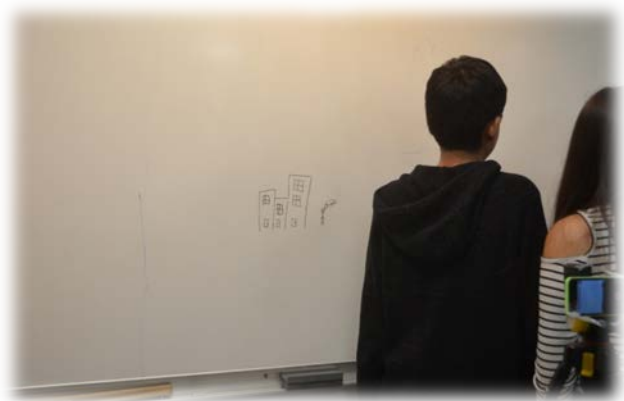
Wednesday 28/9/2016

Today was the day of the Austrians and the Greeks to play rugby. A P.E teacher of the host school explained the basic rules of the game and after a short training, the two teams played with each other. It is a very lively and interesting game and the students were excited.



During that time, the German and Spanish students had the webradio workshop and the poem was recorded in English, Spanish and French.

This was followed by an animation film workshop where the students worked on the creation of a short film to illustrate the poem “My Ideal City” written the day before. They worked in mixed nationality groups on three different ways of creating animation films, in particular the technique of “stop motion”. The instructions were given by the French ICT teacher (who is also in charge of a cinema class) with the help of an ex-student.



Then the teams left for Montignac by coach. We visited “Lascaux IV”, the new and still under construction International Centre of Prehistoric Rock Art Montignac-Lascaux. We were guided in a still under construction replica of Lascaux cave with its famous colourful murals representing animals and we saw the accurate and in detail representation. Moreover we were informed about the various professions involved in the creation of this replica of Lascaux cave, as well as the architecture of the building. A very modern and technologically advanced building.



Thursday 29/9/2016

At 8:30 in the morning all the teams gathered at the host school and left for the village of Domme. We visited the vineyards and a winery. We were informed about the vinification (winemaking) stages by the production manager, the different types of wine and the grape varieties used. They showed us the machines and explained how they work. We also visited the cellar and they explained the wine storage methods.



The next visit was the beautiful village of La Roque Gageac. We had a picnic by the river before being guided in the area and meet the unique architecture and history of the place. Then we went on a boat ride on the river Dordogne in a traditional barge called "gabarre" and could admire the scenery, with an English speaking guide who told us about the importance of the river with respect to the ecosystem and its role in the economy of the region.



The last stop was the Castelnaud castle where students admired the fortifications of medieval France. After the tour we were divided into two working groups. The first had the opportunity to meet the weapon systems of the Middle Ages, the armour of knights and finally the defensive and offensive equipment. These workshops had an experiential character resulting in generating interest and participation of students. The second working group was informed about the ways of measurement used for the building of medieval buildings and in this workshop students were involved in activities that allowed them to understand in depth the manufacturing process of a fortress.



Friday 30/9/2016

The last day we visited the medieval city of Sarlat. The program included a "treasure hunt" for students to discover the specificities of the city's architecture and how someone can understand what century this city was built.



The students were divided into groups and they were given a map and a booklet with questions and information about various buildings or various parts of the city for which answers should be given. Then given the starting point and teams began. It was very interesting because through the game the students from the 5 different nationalities had to work together and manage to arrange in English to answer the questions.



Then an outdoor picnic followed at a beautiful park.

After lunch we visited the small village of Cadouin where there is an abbey which was previously a monastery of Cistercian monks. The main occupation of the monks was to write books and in these monasteries calligraphy was especially developed. Students had the opportunity to take part in a calligraphy and illumination workshop. First, the association “Au Fil du Temps” which animated the workshop presented its activities. Its aim is to showcase Dordogne’s heritage and to give access to historic and scientific knowledge by organizing guided visits, activities and educational workshops. Then, students painted a page given to them and they wrote their name in the style of medieval writing to the sound of medieval music.



The programme ended with the medieval dinner given by the host school in a large kiosk outside the abbey. After dinner a party followed where students and teachers had the opportunity to wear medieval costumes and dance dances of that era. The evening was magical and that unique experience brought us back many centuries before. You can view video in this link: <https://www.youtube.com/watch?v=-R7Wb-m3ON8>





For all this we have but to thank the host parents and students, the host school and specifically the Director of the school Mr. Pascal Bouzin, the teachers of the school, Mrs. Marie-Claude Rage member of the pedagogical group and especially Mrs. Valérie Moullec the responsible of the Erasmus+ program for the excellent and educational program that they had so diligently taken care of.